

Cue Card for Living Things

What size is it?

Describing Show students the front of the card and say: *We can describe things by talking about their size.*

Read the top question: *What size is it?*

Point to each image and read the questions underneath:

Is it tiny?

Is it small?

Is it big?

Is it huge?

Extending Vocabulary Ask students: *What other words for sizes do you know? What do you know that is that size?*

Other size words include *little, wee, baby, teeny, medium, middle-sized, large, enormous, gigantic.*

Making Connections Choose a Picture Card (*leaf*, for example) and say: *Here is a leaf. What size is a leaf?*

Read the questions on the front of the Cue Card and discuss students' responses.

Categorising Say: *A leaf is small. What other living things do you know that are small?*

Discuss their suggestions If needed, give some clues for other living things that are small, such as a bird, plant, fish, flower, lizard, fox, cactus, cat, mushroom. For example: *I'm thinking of something small that flies in the sky.* (bird)

What size is it?



Is it tiny?



Is it small?



Is it big?



Is it huge?

Cue Card for Non-living Things

What shape is it?

Describing Show students the front of the card and say: *We can describe things by talking about their shape.*

Read the top question: *What shape is it?*

Point to each image and read the questions underneath:

Is it a circle?

Is it a square?

Is it a triangle?

Is it an oval?

Is it a rectangle?

Is it a star?

Extending Vocabulary Ask students: *What other shapes do you know? What do you know that is that shape?*

Other shape words include: *hexagon, octagon, pentagon, diamond, heart, semicircle, cross, spiral, crescent.*

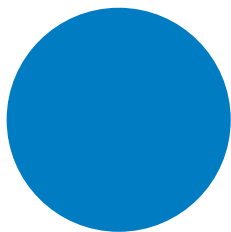
Making Connections Choose a Picture Card (*iron*, for example) and say: *Here is an iron. What shape is an iron?*

Read the questions on the front of the Cue Card and discuss students' responses.

Categorising Say: *This iron is a triangle shape. What other things do you know that are a triangle shape?*

Discuss their suggestions If needed, give some clues for other everyday things, such as a door, traffic signs, half a sandwich, ice cream cone, corn chips, sails on a sailing boat, slice of pizza, flag (pennant), mountain, coat hanger. For example: *I'm thinking of something that is a rectangle. We can open it and walk through it. (door)*

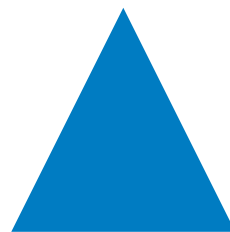
What shape is it?



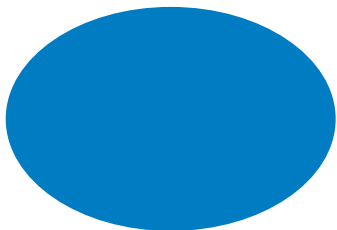
Is it a circle?



Is it a square?



Is it a triangle?



Is it an oval?



Is it a rectangle?



Is it a star?